



Blenheim

Admissions Policy Sixth Form 2022

Committee: Achievement, Learning & Community

Date Published: February 2021

Review Date: November 2021

www.blenheim.surrey.sch.uk

Admission Criteria for Blenheim High School Sixth Form for September 2022

Students in Year 11 at Blenheim High School and external applicants will be invited to a meeting at the school for advice on options and entry requirements (please note, any such meeting does not form part of the decision-making process on whether to offer a place).

For AS/A2 subjects there is a minimum entry requirement which will include a level of attainment at GCSE. This stipulation will be for both internal and external applicants. A comprehensive list of the requirements for all subjects will be made available for prospective Sixth Form students.

The school welcomes applications for entry to the Sixth Form from external candidates. The Planned Admissions Number for external candidates to Year 12 is 40. This figure refers only to new Year 12 students to the school not to the students entering from Year 11 within the school.

As stated in the SEN Code of Practice, any child with an Education, Health and Care Plan will be given priority.

In the event of oversubscription, places will be allocated for external students as follows:

Category 1: Looked after and previously looked after children

Looked After and Previously Looked-After Children will be considered to be:

Children who are in the care of a Local Authority or provided with accommodation by a Local Authority in accordance with Section 22 of the Children Act 1989 e.g. fostered or living in a children's home, at the time an application for the School is made; and

Children who have previously been in the care of a Local Authority or provided with accommodation by a Local Authority in accordance with Section 22 of the Children Act 1989 and who have left that care through adoption, a child arrangement order (in accordance with Section 8 of the Children Act 1989 and as amended by the Children and Families Act 2014) or a special guardianship order (in accordance with Section 14A of the Children Act 1989).

Category 2: Children who have a sibling at the school

Children who have a sibling attending the School at the date of application.

A sibling is defined in these arrangements as a brother or sister (that is, another child of the same parents, whether living at the same address or not), a half-brother or half-sister, a step-brother or step-sister, an adoptive or foster sibling living at the same address.

Where a sibling is in Year 12 at the time of application, they will be deemed as being in the school at the time of admission unless the parent has specifically expressed they will not be continuing into the following academic year.

Category 3: Exceptional social/medical need

Children whose parents can demonstrate that admission is necessary for the medical, social or educational well-being of their child; the grounds on which the application is made should be supported by written evidence from a doctor, psychologist, education social worker or educational welfare officer to demonstrate that it is necessary for the student to attend Blenheim High School.

Category 4: Children of staff

Staff who have a contract of employment with Blenheim High School and have been employed at the school for more than two years at the application closing date, or who have been appointed to fill a particular skill shortage, will be eligible to apply for a place for their child under this category.

A supplementary information form must be completed which can be found on the school website

Category 5: Proximity/Distance

The remaining places will be allocated on distance. Distances are measured in a straight line from the address point of the pupil's home, as set by Ordnance Survey, to the main school gate, using the Surrey Local Authority's Geographical Information System. Children living closest to the school will be given highest priority.

The address used for applying the distance criteria will be child's home address as at the closing date for application. Home address excludes any business, relative's or child minder's address and must be the child's normal place of residence. Changes of address may be considered, however proof of change of address will be required.

Where the child is subject to a child arrangements order and that order stipulates that the child will live with one Parent or Carer more than the other, the address to be used will be the one where the child is expected to live for the majority of the time. Where a child spends an equal time between their Parents or Carers, it will be up to the Parents or Carers to agree which address to use. If the Parents or Carers cannot agree which address should be used, we will accept an application from the Parent whose address is registered for Child Benefit. If neither Parent or Carer are registered for Child Benefit, we will accept the application from the Parent or Carer whose address is registered with the child's current school.

Fraudulent Applications

The Governors reserve the right to withdraw the offer of a place if it was obtained through a fraudulent or intentionally misleading application.

Tie Breaker

Where two or more children share a priority for a place, e.g. where two children live equidistant from the School, the School will draw lots to determine which child should be given priority.

Late Applications

Late applications should be made directly to the school. All applications received after the closing date will be placed on a waiting list.

Waiting Lists

After the full number of places has been offered, in accordance with the Admissions procedure, a waiting list will operate according to the oversubscription criteria shown, without regard to the date the application was received or when a child's name was added to the list.

Admission for a Child Out of Chronological Year Group

Applicants may choose to seek a place outside their child's chronological (correct) year group.

Decisions will be made on the basis of the circumstances of each case and what is in the best interests of the child concerned. Applicants must state clearly why they feel the admission to a different year group is in the child's best interest and supply evidence to support this.