



Blenheim



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# Blenheim Graduation Certificate

Name: \_\_\_\_\_

Tutor Group: \_\_\_\_\_

Evidence Log Book



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# Introduction

Enrichment is extra-curricular activities that provide learning through experience. Enrichment has a vital role in a student's development. It helps them to develop soft skills and personal qualities, such as leadership, initiative, perseverance and team spirit, which prepare them for adulthood, university and employment.

Both Employers and Admissions Tutors are keen to reward not just academic success, but other aspects that form such a key part of a student's preparation for life in the world beyond education.

Completing the Blenheim Graduation Certificate will provide you with an opportunity to develop those aspects outside of your studies, that Employers and Admissions Tutors so value, and may even lead to accreditation by the AQA exam board.

You will be expected to participate in and complete 3 core categories – Personal Development, Community Participation and Work Related Learning.



# Qualifying Criteria

50 hours in total (at least 15 hours in each of the 3 core areas) = **Pass**

75 hours in total (at least 20 hours in each of the 3 core areas) = **Merit**

At least 100 hours in total (at least 30 hours in each of the 3 core areas) =  
**Distinction and possible  
AQA accreditation**

# Personal Development

This core area focuses on your own skills, those that you will have developed during your A level studies. Below are activities that may have helped you develop a greater skills repertoire.

## Personal Development (at least 2 from)

Art, crafts or design  
Cookery course  
Dance  
DIY  
Duke Of Edinburgh's  
Award Scheme  
ECDL  
Film and media  
First aid  
Languages  
Leadership roles  
Music  
Outward Bound  
Performing arts  
Personal fitness  
Societies and clubs  
(e.g. bridge, maths)  
Sponsored runs  
Sport  
Trips and expeditions  
Writing and journalism  
Youth organisations  
(e.g. Cadets, Guides)

NB: Driving lessons are an eligible activity, but we suggest that students count them for no more than 50 per cent of the Personal Development core area. For a pass that is 7 hours, for a merit 10 hours and for a distinction 15 hours

This is not an exhaustive list, and there may well be other activities which are suitable

Table taken from AQA website

# Community Participation

This core area focuses on your involvement in the school and wider community. What have you done to assist or support others. Again this will help you to develop new skills. Example activities are listed below.

## Community Participation (at least 2 from)

Amnesty International  
Animal welfare  
British Red Cross  
Charity events and fundraising  
Charity volunteering  
Community radio  
Community Sport Leader  
UK Award  
Duke of Edinburgh's  
Award Scheme  
Environmental or conservation  
projects  
Fair Trade  
In-class support  
International Aid  
Literacy schemes  
Peer mentoring  
Running after-school clubs  
Scouts and Guides  
St John Ambulance  
Student council  
Voluntary work  
(e.g. care home or charity)  
V (Millennium Volunteers)  
World Challenge  
Youth work

**This is not an exhaustive list, and there may well be other activities which are suitable**

# Work Related Learning

This core area focuses on skills that you have developed which will be of benefit in your future careers. Example activities are listed below

## Work Related Learning (at least 2 from)

Engineering Education Scheme  
Enterprise events  
Paid employment  
Work experience  
Work shadowing  
Young Enterprise

NB: Paid work is an eligible activity, but we suggest that students count it for no more than 50 per cent of the Work Related Learning core area. For a pass that is 7 hours, for a merit 10 hours and for a distinction 15 hours

This is not an exhaustive list, and there may well be other activities which are suitable

# Examples

The examples below show how 2 different students have attempted to complete the Blenheim Graduation Certificate. Student A has gained a distinction due to a wide range of tasks/activities undertaken, which are well supported by a full and complete log book. Student B has failed as her tasks/activities only cover 2 areas and, therefore, do not show any breadth.

Student A			
Activity	No. of hours	Core area	Student A has completed in excess of 100 hours. S/he has covered all three core areas, involving two different activities in each one. In each core area, s/he has completed a minimum of 30 hours, spread across two activities. The range is varied and shows a high level of participation and commitment to individual, group and community activities.
Work experience at a radio station	35 (1 week placement)	Work-related learning	
Paid employment at a local newsagents	15	Work-related learning	
	<b>50 hours</b>		
Community service at an elderly residents' home	40	Community participation	
Environmental action group	22	Community participation	
	<b>62 hours</b>		
Cooking for beginners	25	Personal development	
Performing at the Arts Club	14	Personal development	
	<b>39 hours</b>		
<b>TOTAL HOURS: 151</b>			

Student B			
Activity	No. of hours	Core area	Although Student B has completed more than the minimum 100 hours, the profile represents poor practice. These activities have some merit in an enrichment profile, but lack range and variety. They should be supplemented by group or community activities that show wider engagement with other people and organisations.
Paid work at a supermarket	70	Work-related learning	
Learning to drive	40	Personal development	
<b>TOTAL HOURS: 110</b>			















# Subject reference skills audit

When your references are written in Year 13, your subject teachers complete a subject section based on the skills listed below. This is very important as it provides the Sixth Form Leadership team with 'real life' examples that they can use in the reference that is sent to your Employer, University or College. This page is for you to record your own examples of tasks or activities that you have undertaken as part of your studies, which show you have skills in the areas listed.

<b>Key skills</b>	<b>Outstanding/Good/Satisfactory O/G/S</b>	<b>Examples of how they have demonstrated this in your subject</b>
<b>Powers of analysis</b>		
<b>Written communication</b>		
<b>Problem solving</b>		
<b>Organisation</b>		
<b>Self motivation</b>		
<b>Presentation skills</b>		
<b>Independent Learning skills</b>		