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|---|--|--|--|--|--|--|--|--|
| Newborn baby | | | | | | | | |
| Postnatal care | | | | | | | | |
| 3.3 Diet, health and care of the child | | | | | | | | |
| A healthy diet for the child | | | | | | | | |
| Feeding a baby | | | | | | | | |
| Weaning | | | | | | | | |
| Feeding the young child | | | | | | | | |
| Food-related problems | | | | | | | | |
| Child care | | | | | | | | |
| Child health | | | | | | | | |
| 3.4 Development of the child | | | | | | | | |
| Development – factors affecting it | | | | | | | | |
| Physical development – gross and fine motor skills plus sensory development | | | | | | | | |
| Intellectual development – language and communication plus cognitive | | | | | | | | |
| Social and emotional development | | | | | | | | |
| The importance of play | | | | | | | | |
| Types of play | | | | | | | | |
| Types of toy | | | | | | | | |

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| Technology and play | | | | | | | | |
| 3.5 Support for the parent and child | | | | | | | | |
| Types of support available | | | | | | | | |
| Child care provision | | | | | | | | |
| The Early Years Foundation Stage Curriculum | | | | | | | | |
| Sure Start | | | | | | | | |
| The health visitor and Social Services | | | | | | | | |
| Statutory requirements for education | | | | | | | | |

Review of previous examinations: