




English Language GCSE Personal Learning Checklist - Language (Reading)

Mark on how confident you are with each of the skills for each question and what you need to do, use this as a checklist for your revision notes and then to keep track of the skills you have practised. Tick and date once you have completed the tasks.

Topic	How confident am I?			What do I need to do to improve my understanding?	I have made my revision notes on this topic	I have revised this topic	I am confident on this topic
							
LANGUAGE PAPER 1 - FICTION							
Question 1 - Pick out facts - NO QUOTES, TECHNIQUES OR EXPLANATIONS!							
Pick out facts accurately from the right part of the text							
Question 2 - LANGUAGE - PEAs, 8 marks, roughly 4 quotes, include key terms							
I can pick out precise evidence that is relevant to the Q							
Clearly explain the effects of the writer's language							
Use relevant key terms to do with language accurately							
Question 3 - STRUCTURE - PEAs, 8 marks, 4 bits of structure evidence, include key terms							
I can pick out examples of where the writer has used structure							
I can explain the effect of the structural choice							
I can use key terms to do with structure							
Question 4 - EVALUATE - PEAs, 20 marks, roughly 8 quotes to support your ideas, use EVALUATING words							
I can explain my view of a text							
I can use a range of relevant quotations to support my view							
I can explain the effect of the writer's choices							
I can evaluate a text							

LANGUAGE PAPER 2 - NON-FICTION Question 1 - True/False statements - NO QUOTES, NO PEAS!							
Skim and scan through the text quickly to find the relevant information							
Question 2 - SYNTHESIS AND SUMMARY - PEAs, 8 marks, write about both texts							
I can understand similarities and differences between texts							
I can pick out evidence to support my ideas							
I can give some inference about the quotes I've chosen							
Question 3 - LANGUAGE - PEAs, 12 marks, roughly 5 quotes, include key terms							
I can pick out a wide range of language evidence							
I can use key terms to do with language							
I can explain several effects of language							
Question 4 - COMPARE IDEAS AND PERSPECTIVES - PEAs, 16 marks, at least 5 quotes							
Understand the perspectives and ideas of a non-fiction text							
Make perceptive comparisons between two texts							
Analyse the methods used by the writer to convey their ideas and perspectives							
Use a wide range of well-chosen quotations							