

my, your, his/her, ours.								
I can confidently introduce myself in French to give basic information about my name, age, birthday, nationality and where I live.								
I can talk /write in extended French, about the members of my family, their names ages, birthdays etc.								
I can describe what myself and my family / friends look like and who I resemble.								
I can recognise a range of adjectives to describe somebody else's personality traits.								
I can write/ talk about the personality of others and say who I do and don't get along with and why.								
I can recognise vocabulary about marital status in French and can say what my future plans are for marriage / having a family.								
I can read and understand an extended text in French on the topic of 'Family & Relationships' and can decipher/ identify key vocab, concepts and information.								
I can listen to an extended recording in French on the topic of 'Family & Relationships' and can pick out key vocab and information.								

I can understand exam style reading or listening questions in French and can answer in French too using vocabulary in the texts to help me.								
I can start to write short sentences in French in response to a picture/photo to describe what I can see. (practice GCSE writing)								
I can write 40 – 90 words in French accurately from memory on the topic of myself and my family. (practice GCSE writing)								
I understand the vocabulary in CORT IT and can use this vocab in my own work.								
<u>Theme 1: Freetime Activities</u> <u>Hobbies:</u> I can recognise and know a variety of hobbies and freetime activities in French (including types of books)								
I can talk / write about what hobbies I practice and use time frames to say how often I do them.								
I can recognise a range of opinions about the pros and cons of hobbies in French.								
I can confidently use a range of opinions to say what I like / love and to say what other people like								

I can ask a question in French to find out what other people like to do in their free time.								
I can confidently and accurately translate short sentences from English into French and vice versa.								
<u>Music:</u> I can understand key vocabulary and texts on the topic of music genres and preferences.								
I can talk / write about what type of music I prefer and why.								
<u>TV & cinema:</u> I can understand key vocabulary on film genres and opinions about viewing habits.								
I can talk / write about the types of films I prefer and about a film I have seen / my favourite film.								
I can effectively ask somebody out to the cinema in French and buy cinema tickets. (practice GCSE role play)								
I can read and understand an extended text in French on the topic of 'Hobbies' and can decipher/ identify key vocab, concepts and information.								
I can understand exam style reading or listening questions in French and can answer in French too using vocabulary in the texts to								

help me.								
I can listen to an extended recording in French on the topic of 'Hobbies' and can pick out key vocab and information.								
I can write 40 – 90 words in French accurately from memory on the topic of 'Hobbies' (practice GCSE writing)								
<u>Le Passé composé:</u>								
I can recognise the past tense in French and remember that some take "Avoir" and other "Etre"								
I know the endings of the past tense and can conjugate regular verbs in the past tense.								
I know common irregular verbs in the past tense to say 'I went' 'I saw', 'I did' etc.								
I can remember the Mrs Van der Tramp list of verbs which need to use "Etre" in the Past tense								
I can write / talk about what I did last weekend in French using a range of verbs.								
<u>Le Sport:</u>								
I can recognise a variety of vocabulary on the topic of sports and opinions about sport.								
I can talk/write about the sports I play and how often & my favourite athletes.								
I can conjugate the verbs 'jouer', et 'faire' in the present and past tense.								
I can listen to an extended recording in French on the topic of 'sports' and can pick out key vocab and information.								

I can read and understand an extended text in French on the topic of 'Sports' and can decipher/ identify key vocab, concepts and information.								
<u>L'Imparfait:</u>								
I can recognise the imperfect tense in French.								
I know the endings of the imperfect tense and can conjugate regular verbs.								
I know two irregular imperfect verbs 'être ' et 'faire '								
I can write / talk about what sports I used to play when I was younger.								
<u>La Nourriture et manger au restaurant:</u>								
I can recognise a variety of food and drink items in French.								
I can talk/write about what I usually eat and what I used to eat.								
I can understand a typical French menu.								
I know a range of phrases to be able to order food in a French restaurant. (GCSE practice role play)								
I can use the " Vous " form when asking questions								

Review of homework submitted & end of topic assessments: