

<b>Subject</b>	<b>Exam board</b>	<b>Unit no.</b>	<b>Topic title</b>
Health and Social Care	BTEC	6	Work Experience in Health and Social Care: A

	<b>R</b>	<b>A</b>	<b>G</b>
1. Reflecting on own skills and attributes and areas for development.			
2. Developing professionalism.			
3. Communication and interpersonal skills.			
4. Organisational skills, e.g. time management, prioritising tasks.			
5. Technical skills, e.g. data handling, using specialist equipment.			
6. Teamwork skills.			
7. Confidence and personal responsibility.			
8. Ability to link theory with practice.			
9. Respecting diversity and equality.			
10. Respecting confidentiality and dignity.			
11. Understanding health, safety and security.			
12. Understanding and applying care values.			
13. Preparation for employment in the sector			
14. Working in different settings, e.g. residential care, hospital.			
15. Working with different age groups and service users			
16. Sources of information about careers in health and social care			
17. Using work experience to inform career choices, confirm ideas or consider alternative options.			

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	<b>R</b>	<b>A</b>	<b>G</b>
1. Expectations for learners on work experience, e.g. dress, behaviour.			
2. Practical considerations, e.g. Disclosure and Barring Service (DBS) checks.			
3. Responsibilities and limitations for learners on work experience e.g. providing intimate personal care, handling confidential information.			
4. Researching specific work experience placements, e.g. organisation, job roles.			
5. Role of placement supervisors/mentors.			
6. Reflecting on current knowledge and skills.			
7. Identifying own strengths and areas for development.			
8. Identifying established standards and values required for health and social care professionals			
9. Identifying SMART targets			
10. Setting personal development goals			
11. Setting professional development goals			

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	<b>R</b>	<b>A</b>	<b>G</b>
1. Assisting and participating in clinical tasks			
2. Assisting and participating in non-clinical tasks			
3. Promoting person-centred approaches.			
4. Importance of supervision in work experience			
5. Using work experience reflective journals to link theory with practice			
6. Work shadowing different professionals, as appropriate			
7. Observing specific procedures, as appropriate			
8. Working relationships and agreed ways of working in health and social care.			
9. Reflecting on work practice and procedures used within the setting			

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	<b>R</b>	<b>A</b>	<b>G</b>
1. Reflective practice is an ongoing activity.			
2. Theories and frameworks for reflective practice.			
3. Reviewing work experience reflective journal.			
4. Evaluating own performance.			
5. Reflecting on own personal and professional development.			
6. The importance of continuing professional development (CPD).			
7. Identifying areas of positive and constructive feedback.			
8. Highlighting areas for improvement.			
9. Creating an action plan for personal and professional development.			
10. Identifying career goals.			