



# Meet the new Headteacher



Welcome to our

‘Meet the new Headteacher evening’

The presentation will begin shortly



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# Meet the new Headteacher



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## Aims of the evening

- To introduce myself
- To critically analyse the latest Ofsted report
- To explain my educational philosophy
- A 'Growth Mindset'
- To explain 'the plan' for September and onwards
- To take any questions that you may have



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# Meet the new Headteacher

## My journey to this point

1995 – 2001 Tomlinscote School in Frimley, Surrey (11 – 18)

- Teacher of Physical Education
- Duke of Edinburgh Award Co-ordinator
- Deputy Head of Sixth Form

2002 – 2006 Farnham Heath End School, Surrey (11 – 16)

- Head of Physical Education
- Head of Year

School record for 5 or more GCSE grades A\* - C



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## My journey to this point

2006 – 2010 Emmbrook School, Wokingham (11 – 18)

- Head of Sixth Form – Assistant Headteacher

Highest achieving Sixth Form  
in Wokingham 2007 - 9

2010 - 2017 Gordon's School, Woking (11 – 18)

- Deputy Headteacher (Curriculum)

Ofsted Outstanding – November 2014

Top 5 non selective state schools  
in UK for GCSE attainment and  
Post – 16 progress

2017 Blenheim High School, Epsom (11-18)

- Headteacher



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## Ofsted



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## Ofsted

Blenheim was inspected 17/18<sup>th</sup> January 2017.

Judgements:

- Personal development, behaviour and welfare
  - Sixth Form
  - **Student outcomes**
  - Leadership
  - Quality of Teaching & Learning
- } Good
- } Requires Improvement



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## Ofsted report

### Some of the strengths

- Safety and care
- Sixth Form
- Behaviour
- Students' welfare and personal development
- Outcomes for students with SEN have improved
- Fixed term exclusions have reduced



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## Ofsted

### Some of the strengths

- Broad and balanced curriculum
- Wide range of additional activities
- British values are delivered well
- Effective safeguarding
- Maths' teaching has improved
- Practical lessons are taught well



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Why did Ofsted reach their conclusions?

Primary theme:

- The poor progress (outcomes) of disadvantaged students

Secondary theme:

- Inconsistencies in teaching practice
- Student interventions require more impact



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How are Ofsted informed about the school?

- Via 'Raiseonline' - contains Year 11 examination data
- Blenheim's Raiseonline (2016) broadly shows:
  1. Year 11 students made progress in line with national expectations
  2. Year 11 students attained slightly higher than national expectations
  3. Year 11 disadvantaged students made poor progress compared to all other students nationally. (24 students)



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## The Plan for disadvantaged students



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## Disadvantaged students

- Review of Pupil premium funding and spending
- Member of SLT to be assigned to these students
- Raise student aspirations
- Track student progress rigorously
- Swift Intervention
- Ensure the curriculum is 'fit for purpose'
- Extra curricular events

Assistant Headteacher - Pupil Premium; Sept 2017



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# From Requiring Improvement to Good



## Growth mindset



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# From Requiring Improvement to Good

“In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work. This view creates a...resilience that is essential for great accomplishment” Dweck (2012)

- Belief in hard work
- Belief in resilience
- View challenges and failures as opportunities

Applies to all of us at Blenheim; teachers, support staff, students, parents, governors.

We all need to want to get better and believe that we can



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# From Requiring Improvement to Good



Some examples



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# From Requiring Improvement to Good



## Leicester City F.C.

January 2015

May 2016

11	—	Everton	17	0	21
12	—	Aston Villa	17	-10	20
13	—	Stoke	16	-3	19
14	—	Sunderland	17	-9	19
15	—	West Brom	17	-6	17
16	—	QPR	17	-12	17
17	—	Crystal Palace	17	-8	15
<hr/>					
18	—	Burnley	17	-14	15
19	—	Hull	17	-9	13
20	—	Leicester	17	-14	10

1	Leicester City	38	23	12	3	68	36	32	81
<hr/>									
2	Arsenal	38	20	11	7	65	36	29	71
<hr/>									
3	Tottenham Hotspur	38	19	13	6	69	35	34	70
<hr/>									
4	Manchester City	38	19	9	10	71	41	30	66
<hr/>									
5	Manchester United	38	19	9	10	49	35	14	66

Won premiership by 10 points and with 3 games to go!

# From Requiring Improvement to Good

## Team GB at Rio Olympics 2016

‘Team GB can’t win more medals in Rio because no country has ever won more medals after hosting the Olympics’

London 2012

29 Golds

17 Silvers

19 Bronzes

65 Medals

Rio 2016

27 Golds

23 Silvers

17 Bronzes

67 Medals



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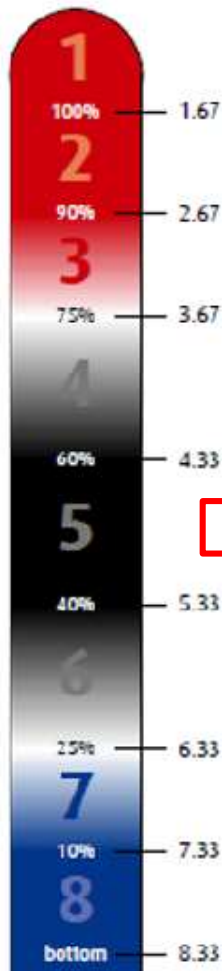


# From Requiring Improvement to Good

## Gordon's School A level results 2013 - 2016

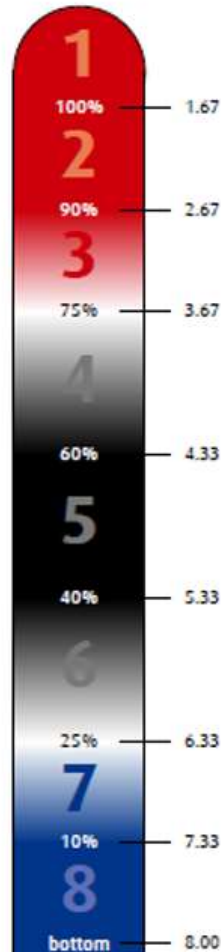
### 2013 A level results

Single year T score



⇐ 2013

Single year T score

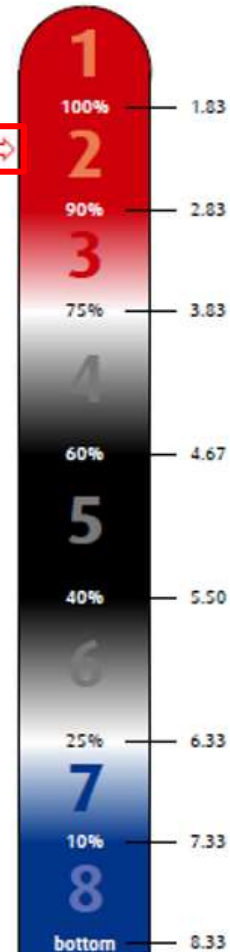


⇐ 2015/16

### 2016 A level results

Three year T score

2013/14-2015/16 ⇐







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## Academic Philosophy



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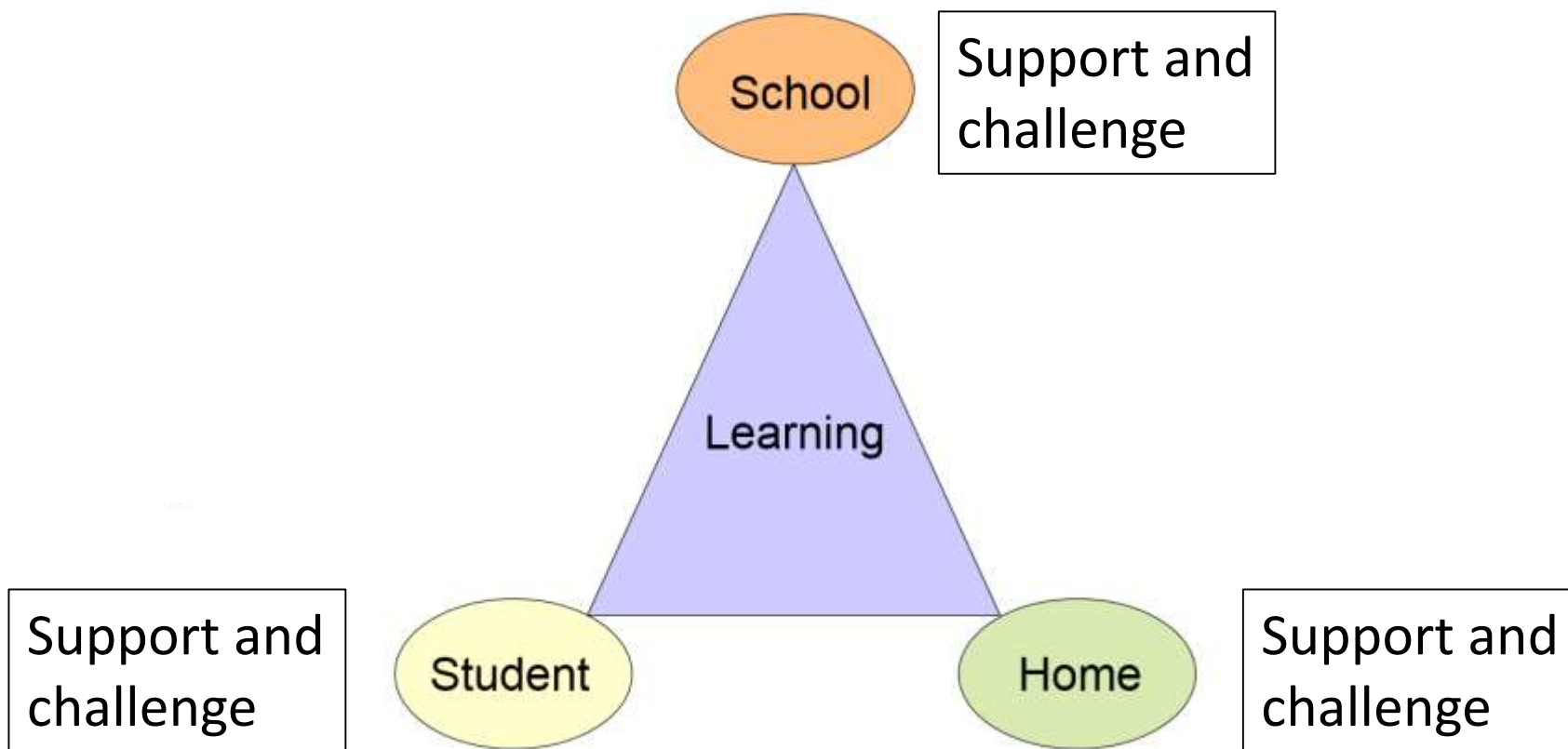
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## Working in partnership



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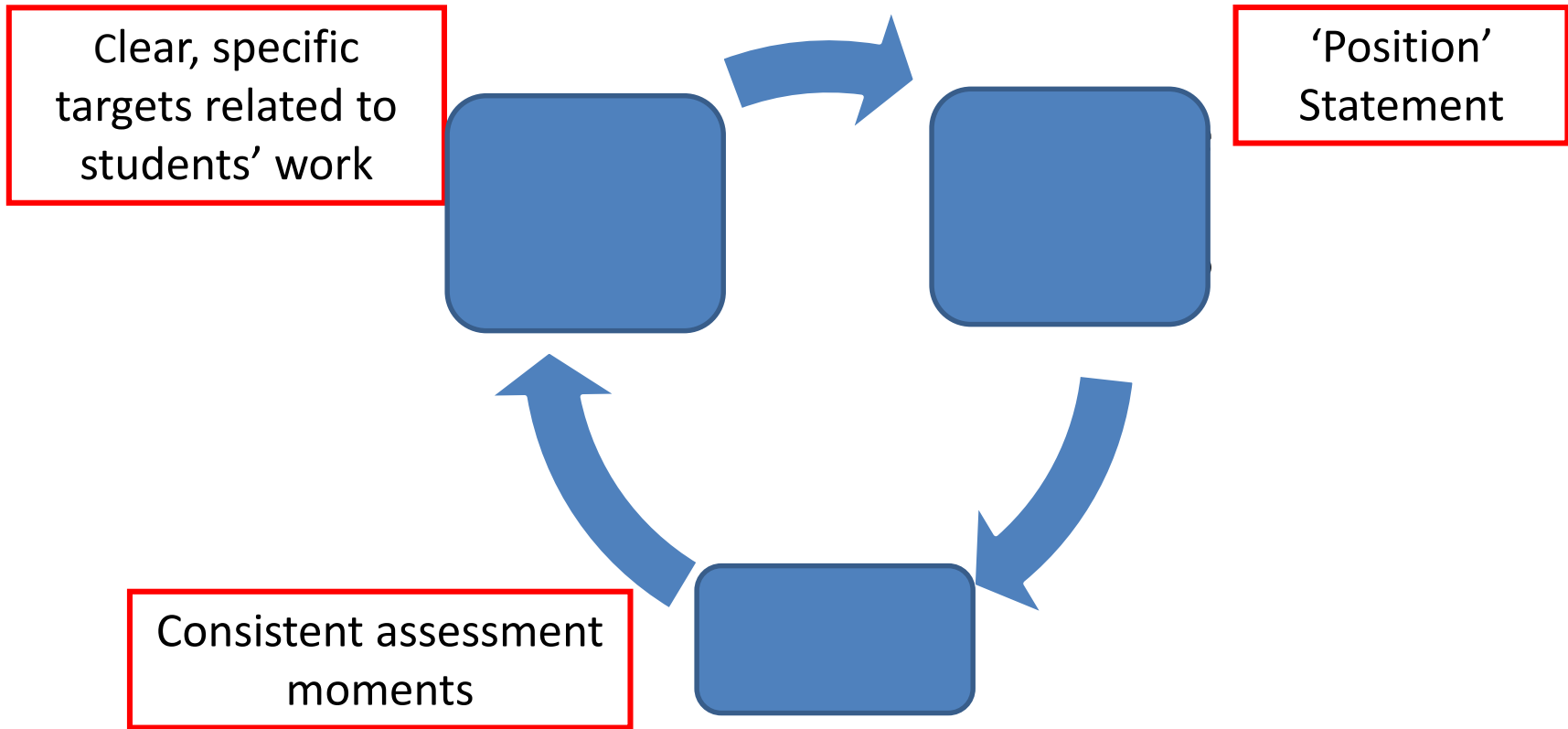


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## The fundamental learning process



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## Processes

- Keep things simple...
- A consistent 'academic rhythm' to our teaching & practices
- A set of common processes in the classroom
- Check students progress systematically and react effectively
- Lessons planned well
- GCSE grades used through all years. No more NC levels.



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## Processes

- More 'deep marking' but less frequency of marking
  - providing clear unambiguous 'next steps'
- Get the right students on the right courses
- Reward students for good work ethic and outcomes
  - 'Catch them being good'
- Intervene (where necessary) with students quickly
  - Department level
  - Whole School level



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## What will this look like in September?

- ‘Back to Basics’ Pens, pencils, rulers, calculators etc
- New Student home agreement
- Branded exercise books I pads will complement more traditional learning
- More traditional feel to learning
- A tri weekly assessment every half term Next Steps Advice
- A Key Assessment every half term; grade reported home
- KS4 & 5 reporting – Half termly; 4-5 times per year
- KS5 attendance – ‘Tightened up’. New 6<sup>th</sup> Form agreement



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## What will this look like in September?

- Students performance will be ranked for effort (ATL) and progress (not attainment) 3 days of Conference time
- New Schemes of Work being written through summer term
- Rhythmical uniform and equipment checks through the week
- Homework diaries will return signed each week by parents
- Teachers assessment will be audited on a half termly basis
- Each teacher will be observed teaching every half term
- Poor behaviour by students will get 'short thrift'



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## Other potential development areas

### Multi Academy Trust

- Where Blenheim works in partnership with other schools to benefit Blenheim students

### Extra Curricular activities

- Improved quality and quantity of Extra Curricular activities; Sport, debating, Model United Nations etc

### The Sixth Form

- Improved links to the community and main school



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Finally

Blenheim is a great school with a great spirit

Together, we can make it even better

Thanks for listening. Any questions?



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