

How to use this PLC

You will need to keep your work on the New Testament in a separate folder from both your Philosophy & Ethics work

Once you have completed a topic, please indicate a date & your own security in the R/A/G column – feel free to add questions, notes, comments etc. in the Notes column & remember to address any areas of study yourself before asking for staff assistance

If you are unsure when you have completed a topic, please ask a member of staff and/or refer to the textbook

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Topic	Content	Red	Amber	Green	Notes / Questions / etc.
4 – Ways of interpreting the scripture	Ways of interpreting scripture a) The Bible as inspired: literal, allegorical & moral senses of scripture, modern scholarship on the value of scripture including Barth on scripture as the ‘story of God’, Bultmann on demythologising the text & an overview of the four main approaches to post-Enlightenment biblical interpretation of rational, historical, sociological & literacy b) The contexts, strengths & weaknesses of these positions & the significance of these models of interpretation for understanding the text today & its relevance for the modern world				

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<p>5 – Texts & interpretation : the kingdom of God, conflict, the death & resurrection of Jesus</p>	<p>Texts & interpretations – The Kingdom of God in Luke: parables of the kingdom & eschatology (5)</p> <ul style="list-style-type: none"> a) The teachings of Jesus concerning the Kingdom of God, differing views on the arrival of the Kingdom, past, present & future b) The meaning, theological significance & importance for early believers <p>With reference of the ideas of IH Marshall & E Schweitzer</p>				
	<p>Why did Jesus have to die? (6)</p> <ul style="list-style-type: none"> a) Religious & political conflict in the ministry of Jesus as presented in the Fourth Gospel: the religious & political authorities & why they were so concerned about Jesus, the arrest, trials, & charges made against Jesus. References may be made to the Law of Moses, Temple cleansing, Sabbath controversies b) Other elements to Jesus’ challenge to Judaism: Christology, blasphemy, threat to power, political expediency. The context 				

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	<p>of conflict in Jesus’ ministry, its key themes & differing views on who was responsible for the death of Jesus</p> <p>With reference to the ideas of E Rivkin & RA Culpepper</p>				
	<p>The crucifixion & resurrection narratives in Luke’s Gospel (7)</p> <p>a) OT references, symbolism, fulfilment of scripture, God’s saving plan. The religious significance of the crucifixion narratives</p> <p>b) The meaning & significance of the resurrection narratives for early believers, including terms such as sacrifice, salvation, atonement, power of God, forgiveness of sins, relationship with God, the future of the early Church</p> <p>With reference to the ideas of IH Marshall & F Matera</p>				
6 - Scientific & historical-critical	<p>Scientific & historical-critical challenges – faith & history: the death & resurrection of Jesus in modern scholarship</p>				

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challenges, ethical living & the works of scholars	<ul style="list-style-type: none"> a) Context of scientific challenges to the resurrection as a miracle; the challenge of the Enlightenment – resurrection as a fictional event, the resurrection as myth, the resurrection as an event in the experience of the disciples b) The work of Ian Wilson & Frank Morison on the historical evidence for the resurrection of Jesus based on analysis of the different Gospel narratives & alternative explanations for the empty tomb (8) (9) c) Context, comparison & the strengths & weakness of these views. Their significance for understanding the texts & their impact on other areas of study over time 				
	<p>How should we live? (10)</p> <ul style="list-style-type: none"> a) Christian life: the ethical teaching of Jesus from the Sermon on the Plain in Luke 6 & other texts on the poor, outcasts, wealth & forgiveness, including the parables of the Lost (Luke 15), the Good Samaritan (Luke 10), the Rich Man & Lazarus (Luke 16) b) The relationship of the teaching of Jesus to that of Judaism at the time. Interpretations of the material for today, including religious & secular views, & the impact on Christian codes of living, including equality & pluralism 				

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	With reference to the ideas of IH Marshall & L Matera				
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References

5. Luke **8**: 1-15, **11**:14-32, **13**:22-30, **14**:15-24, **17**:20-37, **18**:18-30, **19**:11-27
6. John **2**:12-25, **5**:16-47, **7**:25-52, **8**:12-59, **9**:13-34, **10**:22-42, **11**:45-57, **18**:1-19:16
7. Luke **23**:26 – **24**:53
8. **Morison F** – *Who Moved the Stone?* Chapter 8 Between Sunset & Dawn, pp.88-102 (Magdalene Press, 2015) ISBN 9781897384480
9. Luke **10**:25-37, **15**:1-32, **16**:19-31
10. **Wilson I** – *Jesus: The Evidence*, Chapter 10 Did Jesus Really Rise From the Dead? Pp.139-153 (Weidenfeld & Nicolson, 1996) ISBN 9780297835295