

Pupil Premium Strategy Statement 2017-18

1. Summary Information					
School	Blenheim High School				
Academic Year	2017-18	Total PP Funding	£191,675	Date of most recent PP review	July 2017
Total number of pupils	1281	No of pupils eligible for PP	214	Date of next internal strategy review	Weekly

2. Current attainment (2016-17)				
	Blenheim		National	
	PP	Non-PP	PP	Non-PP
Progress 8 score average	-0.96	0.072	-0.4	0.11
Average Attainment 8 score	31.9	48.0	37.0	49.8

3. Barriers to educational achievement for our PP students include...	
A	Literacy Skills – Pupil premium pupils have on average an 11 month lower reading age on entry than their peers (Source: Accelerated reading)
B	Numeracy Skills – Basic numeracy skills for a significant number of PP students are a long way off from being age appropriate with numeracy age being 4 or 5 years below chronological age.
C	Pupil Attitude to Self and School- PASS surveys reveal that PP students on average have less positive perceptions about school and their self-regard as learners when they join Blenheim compared to their non-PP peers and this often persists longer term
D	Attendance - Attendance by PP students in 2016-17 was 89 % compared to the whole school attendance figure of 94.3%- significant in terms of lost learning.
E	Parental engagement – Many parents of our PP students have had mixed experiences of school, or have not completed further education or in some cases do not value education.
F	Student experience-To date, our PP students have not always been supported and challenged as much as they should have been by the school
Please note that this is not an exhaustive list and by no means applies to all students who may qualify for Pupil Premium.	

4. Desired outcome		
Outcome	Success Criteria	
A	Improve attainment of PP students across the curriculum	The average attainment 8 score for PP students will be 4.
B	Improve progress of PP students	The progress 8 score for PP students will be -0.2 (equivalent to the average PP P8 score for good schools in 2016-17).
C	Improve attendance and punctuality of PP students	The attendance of PP students improves from 89% to 92%.

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5. Planned expenditure for 2017-18			
	Item	Cost	Impact
A	Assistant Head-teacher, Pupil Premium (AH-PP)	£22,000	The profile of all PP students will be significantly raised across the school with all staff aware of who the PP students are. Staff will then be held to account for the PP students they teach and close the gap between PP and non-PP students within classrooms. The first two CPD sessions for all teaching staff will be focused on improving the outcomes of PP students and be led by AH-PP. This will further raise the profile of PP students and equip teaching staff with strategies to support PP students across the curriculum. Further PP related CPD opportunities will be offered throughout the year.
B	Passports for every PP student	£500	Every PP student will receive a passport that allows the students to quickly communicate with all their teachers about how they learn best and what motivates them. This will be kept in their student planner which are out in every lesson and in turn support item A. This will also ensure that the individual needs of students are met and help engage the students further in their school life.
C	Mentoring	£5000	All year 11 PP students will be given a mentor. All mentors will be members of the wider leadership team and discussions with mentees will be around progress. This will help PP students further engage in their studies and raise aspirations. Students at risk of exclusion will also have access to a Learning Mentor on a referral basis. This involves weekly sessions with a review after six weeks.
D	Weekly one-to-one tuition for all Year 11 PP students in English and Maths	£60,000	All year 11 PP students will receive one hour of English and one hour of Maths tuition every week. This will help boost student's confidence in these subjects and support class teachers with filling gaps, so PP students perform more in line with the non-PP students. In the second half of the summer term, the year 10 PP students will then have access to this tuition.
E	Revision guides for all year 10 and 11 PP students	£6000	All year 10 and 11 PP students will receive revision guides for all the subjects they require them for. This will encourage independent study outside of school and ensure that students are

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			supported across the curriculum. In turn this should increase the percentage of PP students achieving 5 A*-C (or equivalent) including English and Maths.
F	Smaller classes in English and Maths	£50,000	Extra staffing will allow additional sets in years 7-11 so PP students can benefit from slightly smaller class sizes and more teacher time within lessons. This will help close the gap between PP and non-PP students in these subjects.
G	Easter and May Half-Term revision sessions for Year 11	£6000	Year 11 pupils will be invited to attend targeted intervention sessions over the Easter Holidays and May half-term to further prepare for the exam season. This again will help to close the gap between the PP students and their non-PP peers.
H	Literacy programme- Bedrock	£3000	All students in year 7 to 11 will have access to the literacy programme- Bedrock. PP students should make as much progress as their non-PP peers with their literacy skills over the course of the school year- starting points to be considered.
I	Extended day	£8000	All Year 11 PP students will attend extended day sessions run by teachers across the curriculum- up to 10 sessions a week. Some are compulsory and others are drop in sessions. This will again increase the percentage of PP students achieving 5 A*-C (or equivalent) including English and Maths. Refreshments will be made available at the start and end of the extended day. This will ensure students attend and are motivated in their learning.
J	Breakfast	£4000	All PP students will have the option to opt into a breakfast club. This will encourage students to attend school on time and begin the day in the right way.
K	Counselling service	£5000	An in house counselling service is available to all students but we will ensure that PP students have access to appropriate and professional support as and when identified and required.
L	Discounted iPad schemes	£12000	Parents of students in receipt of FSM students can sign up to a subsidised iPad for Learning Scheme so they are able to access the interactive and engaging Teaching and Learning activities in the classroom. For those that are unable to afford the subsidised scheme, there is a loan for lesson scheme to ensure they are included in lessons.

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M	Enrichment activities including school trips	£4000	All PP students will have the opportunity to be involved in a range of enrichment activities and trips. These will ensure they have access to experiences that may help them grow as individuals and raise aspirations.
N	Hardship fund	£6000	All PP students will be supported in having access to uniform and other resources they may need. This will improve attendance to school and ensure students can make progress at the same rate as their non-PP peers.
Total planned expenditure		£191,500	

6. Funding in the previous academic year 2016-17

The Pupil Premium funding for 2016-17 was spent supporting pupils with their literacy and numeracy skills so that they could access the curriculum and achieve their full potential through extra adult support. For example extra intervention staff were bought in for English and Maths for intervention three days a week. It was also used to provide extra resources to engage and support the children in their learning or in extracurricular activities and to support their social and mental well-being. For example the funding was used to help with enrichment activities, a well-being manager and a counselling service. Please refer to the [strategy statement for 2016-17](#) or further details of expenditure.

7. The impact of Funding 2016-17

Pupil Premium is now overseen by the Assistant Head teacher- Pupil Premium. Given this appointment was only made from September, it is very difficult to complete a comprehensive analysis of last year's expenditure. We do however know the following:

- Some pupils did make at least expected progress in English with a small proportion making significant progress
- 40% of PP students achieved a good pass in English.
- In Maths the progress of the pupil premium children was slightly below national average.
- Where Pupil Premium students were not making progress in line with expectation there was in most cases additional circumstances which meant they were receiving learning in line with their needs.