

Pupil Premium Strategy Statement 2018-19

1. Summary Information					
School	Blenheim High School				
Academic Year	2018-19	Total PP Funding	£184,195	Date of most recent PP review	July 2017
Total number of pupils	1240	No of pupils eligible for PP	205	Date of next internal strategy review	December 2018

2. Current attainment (2017-18)				
	Blenheim		National	
	PP	Non-PP	PP	Non-PP
Progress 8 score average	-0.64	0.519 (tbc)	-0.41	tbc
Average Attainment 8 score	33.16	48.70	tbc	tbc

3. Barriers to educational achievement for our PP students include...	
A	Literacy Skills – Pupil premium pupils have on average an 11 month lower reading age on entry than their peers (Source: Accelerated reading)
B	Numeracy Skills – Basic numeracy skills for a significant number of PP students are a long way off from being age appropriate with numeracy age being 4 or 5 years below chronological age.
C	Pupil Attitude to Self and School- PASS surveys reveal that PP students on average have less positive perceptions about school and their self-regard as learners when they join Blenheim compared to their non-PP peers and this often persists longer term
D	Attendance - Attendance by PP students in 2017-18 was 90.7 % compared to the attendance of their non-PP peers of 94.5.3%- significant in terms of lost learning.
E	Parental engagement – Many parents of our PP students have had mixed experiences of school, or have not completed further education or in some cases do not value education.
F	Student experience- Although this has now improved, our PP students have not always been supported and challenged as much as they should have been by the school
Please note that this is not an exhaustive list and by no means applies to all students who may qualify for Pupil Premium.	

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4. Desired outcomes		
Outcome		Success Criteria
A	Improve attainment of PP students across the curriculum	The average attainment 8 score for PP students will be 4.5.
B	Improve progress of PP students	The progress 8 score for PP students is -0.1 (slightly above the PP P8 score for good schools in 2016-17)
C	Improve attendance and punctuality of PP students	The attendance of PP students improves from 90.7% to 92%.

5. Planned expenditure for 2018-19			
	Item	Cost	Impact
A	Assistant Head-teacher, Pupil Premium (AH-PP)	£22,000	The profile of all PP students will continue to be raised across the site and a log of interventions for PP students will be kept and their impact monitored. Staff will be held to account for the PP students they teach and be expected to close the gap between PP and non-PP students in their classrooms.
B	Pupil Premium Facilitator	£19,000	PP students on modified timetables and curriculum adjustments, will have 1-1 and small group access to English, maths and science teaching. Year 7 PP students with low literacy levels will also have access to fortnightly reading and comprehension intervention. This early intervention will help close the gap between PP and non-PP students at KS3 and later at KS4.
C	Vocational provision through NEScott	£11,000	A small group of year 10 students will follow a reduced curriculum of English, maths, biology, physics, PSHCE, health and fitness and Core PE (at Blenheim), alongside two vocational courses at NEScott College. Students will either be studying Construction and Motor Vehicle or Travel and Tourism and Hair and Beauty or will be transported from school to College each Thursday & Friday in a Haines Mini coach. This means that key students are following a curriculum better suited to their needs and in turn, will have a positive impact on their attendance, engagement in education and access to post-16 provisions.
D	Passports for every PP student	£1,000	Every PP student will receive a passport that allows the students to quickly communicate with all their teachers about how they learn best and what motivates them. This will be kept in their student planner which are out in every lesson and in turn support item A. This will also ensure that the individual needs of students are met and help engage the students further in their school life.

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E	Mentoring	£5000	All year 11 PP students will be given a mentor. All mentors will be members of the wider leadership team and discussions with mentees will be around progress. This will help PP students further engage in their studies and raise aspirations. Students at risk of exclusion will also have access to a Learning Mentor on a referral basis. This involves weekly sessions with a review after six weeks.
F	Weekly one-to-one tuition for all Year 11 PP students in English and Maths	£70,000	All year 11 PP students (and a couple of key year 10 PP students) will receive one 45-minute session of English and one 45-minute session of Maths tuition every week. This will help boost student's confidence in these subjects and support class teachers with filling gaps, so PP students perform more in line with the non-PP students. In the second half of the summer term, all year 10 PP students will then have access to this tuition.
G	Revision guides for all year 10 PP students	£2000	All year 10 PP students will receive revision guides for all the subjects they require them for. This will encourage independent study outside of school and ensure that students are supported across the curriculum. In turn this should increase the percentage of PP students achieving 5, 9-4 grades including English and Maths.
h	Easter and May Half-Term revision sessions for Year 11	£6000	Year 11 PP students will be invited to attend targeted intervention sessions during the the Easter Holidays and over the May half-term break. This is to further prepare them for the exam season and help close the gap between the PP students and their non-PP peers.
I	Literacy programme- Bedrock	£3000	All students in year 7 to 11 will have access to the literacy programme- Bedrock. PP students should make as much progress as their non-PP peers with their literacy skills over the course of the school year- starting points to be considered.
J	Extended day	£8000	All Year 11 PP students will attend extended day sessions run by teachers across the curriculum- up to 10 sessions a week. Some are compulsory and others are drop in sessions. This will again increase the percentage of PP students achieving 5, 9-4 grades including English and Maths. Refreshments will be made available at the start and end of the extended day. This will ensure students attend and are motivated in their learning.
K	Breakfast	£3000	All PP students will have the option to opt into a breakfast club. This will encourage students to attend school on time and begin the day in the right way.

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L	Discounted iPad schemes	£12000	Parents of students in receipt of FSM students can sign up to a subsidised iPad for Learning Scheme so they are able to access the interactive and engaging Teaching and Learning activities in the classroom. For those that are unable to afford the subsidised scheme, there is a loan for lesson scheme to ensure they are included in lessons.
M	Enrichment activities including school trips	£3000	All PP students will have the opportunity to be involved in a range of enrichment activities and trips. These will ensure they have access to experiences that may help them grow as individuals and raise aspirations.
N	Hardship fund	£8000	All PP students will be supported in having access to uniform and other resources they may need. This includes the new Blenheim skirt, which has been offered to all PP girls, free of charge. This will improve attendance to school and ensure students can make progress at the same rate as their non-PP peers.
O	Rewards	£3000	Rewards will be available to all PP students with 100% attendance each term, those with the most improved attendance and ATL over the school year and for those who make significant progress across the curriculum. Year 11 PP students will also have access to a loyalty card scheme which acknowledges attendance to the extended day and 1-1 tuition sessions. This level of recognition will encourage students to attend regularly and in turn improve student outcomes.
P	“Pupil Premium at Blenheim” information booklet and evening.	£5000	All PP parent/carers will receive a “Pupil Premium at Blenheim”- information booklet by post. This will be used to inform families why the school receives extra funding for their child and how the school is spending it, to ensure maximum impact. This will also contain information about key dates for the year ahead including parents evening and an invitation to a PP information evening in December. At this evening, a Christmas Hamper will be gifted to each family. This will encourage parents to attend and meet with key members of staff in a setting less formal than a parent’s evening with classroom teachers.
Q	Creche for parents evening	£3000	All PP parent/carers will have access to a creche on parents evening. This will allow them to focus on the child the evening is about, while their younger children can be taken care of, elsewhere on site. This will improve attendance to parents evening and improved parental engagement will have a positive impact on student outcomes.

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R	Exam Access Arrangements	£1000	Those PP students in year 10 and 11 who teaching staff believe could benefit from exam concessions will be given the opportunity to see an Exams Access Arrangement Assessor. This will mean PP students are given the best possible chance of success in public exams and increase the percentage of PP students attaining 5, 9-4 grades including English and maths.
Total planned expenditure		£185,000	

6. Funding in the previous academic year 2017-18

The Pupil Premium funding for 2017-18 was spent on significantly raising the profile of PP students through the appointment of the Assistant Head Teacher- Pupil Premium; and ensuring all PP students had access to resources that would level the playing field with their non-PP peers. This includes iPad's, revision guides, school uniform, shoes, access to school trips and extra curricula activities and breakfast before school. A significant amount of the funding was also used to improve outcomes of our year 11 PP students through the extended day, 1-1 tuition and revision sessions in school holidays. For full details of the spending, please refer to the [strategy statement for 2017/18](#).

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7. The impact of Funding 2017-18

There is now a significantly different culture amongst PP students and their families at Blenheim. Every member of staff is aware of who our PP students are, and classroom teachers are being held accountable for the PP students that they teach through the performance management system. Parents are beginning to engage and are more confident in asking for/accepting financial support where required. They have been incredibly supportive of the extended day and 1-1 tutoring and many have extended their thanks for these. Feedback from parents on The Kirkland Rowell Survey about the use of Pupil Premium was also positive and came out as a grade 1 (outstanding). In the student part of this survey, students who identified as being Pupil Premium gave significantly higher satisfaction scores for 63 of the criteria. Attendance of PP students has improved from 89% in 2016/17 to 90.7% in 2017/18. This equates to approximately an additional 3 days of learning per PP student- or almost 600 additional days in total.

The final GCSE outcomes in the summer highlight that the interventions enforced have been effective. Despite the gap between PP and non-PP students not reducing, the table below shows that significant gains have been made over the course of the academic year, in all areas.

Pupil Premium data	2016 – 17 Actual Outcomes	T2/1 Mock 2017-18	2017-18 Actual Outcomes
Progress 8	-0.96	-1.459	-0.64
Average Attainment 8 score	32.4	25.51	33.16
English Progress	-0.77	-0.976	-0.55
Maths Progress	-0.65	-1.923	-0.41
Open Element Progress	-1.19	-1.617	-1.12
EBACC element Progress	-1.05	-1.315	-0.47

Where Pupil Premium students did not make progress in line with expectation, there was in most cases additional circumstances that created barriers to this.