



Blenheim

Religious Education Policy

Committee: Achievement, Learning and Community

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www.blenheim.surrey.sch.uk

At Blenheim High School, we believe Religious Studies should:

- Meet the legal requirements relating to the teaching of Religious Studies.
- Provide lessons which are broadly Christian in nature and which also, take into account other major World Religions.
- Open students' awareness to the aspects of human experience which people with or without faith feel are significant. This includes ethical and moral issues/dilemmas.
- Give students the opportunity to share and discuss openly their ideas and to develop their own interpretation on the meaning of life.
- Offer students the opportunity to look at the beliefs of other major World Religions.

This policy should be read in conjunction with the Child Protection and Safeguarding Policy and Learning and Teaching policies.

Supporting Notes

The Education Reform Act 1988 identifies the special status of Religious Studies as part of the basic curriculum. Religious Studies at Blenheim has equal standing with other core and foundation subjects. Blenheim has adopted the Surrey Agreed Syllabus which means the lessons will be broadly Christian in nature and also taking into account the beliefs of the other major World Religions represented in Great Britain.

The emphasis of the syllabus is to enable students to:

- Appreciate the distinctive nature of religion.
- Recognise the contribution of religious and spiritual insights and its value to the individual's search for the meaning of life.
- Develop a knowledge and understanding of the major World Religions (*including Christianity*) within Great Britain.
- Develop an interest and enthusiasm for the study of religion and enhance their own spiritual, moral, social and cultural education.
- Develop the ability to make reasoned and informed responses to religious and moral issues.
- Recognise the influence of beliefs, values and tradition on cultural and community life.
- To consider philosophical and ethical issues that relate to the study of religion.