

Review of Pupil Premium Expenditure 2017/18

i. Quality of teaching for all

Action	Intended outcome	Impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned: (and whether you will continue with this approach)	Cost
AHT-PP	Raise the profile of PP students at Blenheim and improve outcomes for PP students	<p>The profile of ALL PP students across the site has been significantly raised. All stakeholders, including staff, students and parents know who the PP students and the P8 score for PP students has increased to -0.64 from -0.996 in 2016/17. In house data also shows an improvement from -1.459 in the T2/1 mock exams.</p> <p>The average attainment score for PP students has increased from 3.24 in 2016/17 to 3.32. In house data also shows an improvement from 2.551 in the T2/1 mock exams.</p>	This is an important role and we will continue to have a whole school approach to Pupil Premium, led by the AHT-PP.	£22000
Passports	Raise the profile of PP students at Blenheim	The profile of ALL PP students across the site has been significantly raised. All stakeholders, including staff, students and parents know who the PP students and passports have been an important part of improving relationships between staff and student.	Students have found these as a valuable way of communicating quickly with class teachers and class teachers have equally found these informative- particularly when teaching a student for the first time. Moving forward these will also be introduced for SEND and EAL students so we can raise their profile, as we have with PP students. The information on these passports will be reviewed half termly to ensure the information is always current and relevant.	£500

Extended day	Improve the outcomes for Year 11 PP students	<p>The P8 score for PP students has increased from -0.996 in 2016/17 to -0.64. In house data also shows an improvement from -1.459 in the T2/1 mock exams.</p> <p>The average attainment score for PP students has increased from 3.19 in 2016/17 to 3.32. In house data also shows an improvement from 2.551 in the T2/1 mock exams.</p> <p>The P8 for all students has also improved from -0.103 to +0.22.</p> <p>The average attainment 8 score for all students has increased from 4.54 in 2016/17 to 4.87</p>	<p>The extended day proved a key part of student's revision and exam preparation and offered opportunities to fill gaps, that students otherwise will have ignored. Without this provision, many students would have done little if any work/revision outside of the normal school day. Refreshments at the start and end of this were also well received by students. Moving forward we will introduce an extended day "loyalty card" to improve PP attendance from about 60% to 80%.</p>	£8386.49
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<p>Smaller classes in English and Maths</p>	<p>Improve the outcomes for all students in English and Maths</p>	<p>The P8 score for PP students in English has increased from -0.776 in 2016/17 to -0.55. In house data also shows an improvement from -0.976 in the T2/1 mock exams. The average English attainment 8 grade for PP students has improved from 3.77 to 3.845.</p> <p>The P8 score for PP students in maths has improved form -0.648 in 2016/17 to -0.41. In-house data also shows an improvement from -1.923 in T2/1. The average maths attainment 8 grade for PP students has improved from 3.26 in 2016/17 to 3.31.</p> <p>The P8 score for all students in English has increased from 0.219 in 2016/17 to 0.27. The average English attainment 8 grade for all has improved from 5.16 to 5.235.</p> <p>The P8 score for all students in maths has increased from -0.241 to +0.18. The average maths attainment 8 grade for all has improved from 4.27 to 4.69.</p>	<p>Moving forward, this will be funded by a whole school budget.</p>	<p>£50000</p>
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ii. Targeted support

Action	Intended outcome	Impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Year 11 mentoring	Improve the outcomes for Year 11 PP students at an individual level through informed conversations about progress and post 16 planning.	<p>The P8 score for PP students has increased from -0.96 in 2016/17 to -0.64. In house data also shows an improvement from -1.459 in the T2/1 mock exams. The average attainment score for PP students has increased from 3.19 in 2016/17 to 3.32. In house data also shows an improvement from 2.551 in the T2/1 mock exams.</p> <p>95% of PP students have secured post 16 courses including several them staying on to study A Levels at Blenheim. For the two students not currently receiving education, they are being supported through the surrey run scheme- RONI.</p>	This 1-1 mentoring offered year 11 PP students support within and outside of the curriculum and gave students a point of contact should they be facing any issues. Students regularly engaged in conversations about their progress that they otherwise wouldn't have had. Students were also supported with making informed choices about post 16 and several interventions were put in place for students off the back of conversations had with mentors. We will continue with this approach and WLT members began mentoring the current year 11's in T3-2 of year 10.	£0

1-1 tuition	Improve outcomes for Year 11 PP students in English and maths	<p>The P8 score for PP students in English has increased from -0.776 in 2016/17 to -0.55. In house data also shows an improvement from -0.976 in the T2/1 mock exams. The average English attainment 8 grade for PP students has improved from 3.77 to 3.845.</p> <p>The P8 score for PP students in maths has improved form -0.648 in 2016/17 to -0.41. In-house data also shows an improvement from -1.923 in T2/1. The average maths attainment 8 grade for PP students has improved from 3.26 in 2016/17 to 3.31.</p>	<p>This was a successful first year working with an outside agency to offer the tutoring. Based on the success of some of the tutors, several are now employed directly by Blenheim for the year ahead. This includes ones of the tutors who we have now employed as a full time- Pupil Premium Facilitator. In addition to the year 11 tuition after school, this gives students lower down the school access to literacy ad numeracy support, during the school day. We have also identified some key students in years 7-10 to receive tutoring after school.</p> <p>The current year 11's started their weekly tuition in T3-1 and again in the third week of the new academic year. As a result, this means the current year 11's will receive 8 more sessions this year than they did last year. This is significant amount of additional 1-1 support.</p>	£46770
Easter and May half term revision session	Improve the outcomes for Year 11 PP students	<p>The P8 score for PP students has increased from -0.96 in 2016/17 to -0.64. In house data also shows an improvement from -1.459 in the T2/1 mock exams.</p> <p>The average attainment score for PP students has increased from 3.19 in 2016/17 to 3.32. In house data also shows an improvement from 2.551 in the T2/1 mock exams.</p>	<p>These were well attended and feedback from students was very positive. They felt that these sessions provided structure to their revision that they would have struggled to give themselves at home. Making thee session compulsory for PP students had a positive impact on attendance and we will continue to do this moving forward.</p>	£3456

iii. Other approaches				
Action	Intended outcome	Impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Revision guides	Promote independent learning and improve outcomes for Year 11 PP students	The P8 score for PP students has increased from -0.96 in 2016/17 to -0.64. In house data also shows an improvement from -1.459 in the T2/1 mock exams. The average attainment score for PP students has increased from 3.19 in 2016/17 to 3.32. In house data also shows an improvement from 2.551 in the T2/1 mock exams.	Students have said these helped them focus when they were revising for key assessments and mock exams as well as their public exams- particularly for the subjects where a workbook was provided alongside the revision guide. Our current year 11's received these just before Easter of year 10 (at parents evening). This year we will endeavour to get these books to current Year 10 students, before they break up for Christmas.	£4906.03
Breakfast	Attendance and punctuality of PP students to improve. PP students to be more focused in morning lessons	Attendance to school has improved to 90.7% from 89% in 2016/17.	Due to lack of interest when advertised in the summer term of 2016/17, the breakfast club did not start at the start of the 2017/18 academic year. After further promotion, meeting with students and further contact made with parents, this began in the summer term of 2017/18. Moving forward, the year 7's will be invited in week 1 and temporary passes will be issued immediately. A log of who is having breakfast every day is to be kept so impact for these individuals can be measured.	£393.75

Discounted iPad scheme	Enable students in receipt of FSM to access the iPad scheme	A large percentage of FSM students have access to an iPad that otherwise wouldn't. This continues to gives them easier access to whole school initiatives such as SMHW, Hegarty maths, Bedrock etc. Students can also take part in interactive lessons and can complete homework including research tasks.	As an iPad school will continue to offer this level of support for families in receipt of FSM'S. For those families who still cannot afford to commit to the scheme, loan devices will be available while they are in school. At the discretion of the AHT-PP, some students may be able to take loan devices home to complete homework and coursework. This includes for those that are not FSM but are PP.	£12000
Enrichment activities including school trips	Broaden horizons of PP students and provide students with access to opportunities they would have otherwise missed out on because of financial commitments	PP students have not been disadvantaged in accessing course related trips- this includes, trips to the theatre for drama students, field trips for geography students and the battlefields trip for history students. We have also supported students with extracurricular activities including Propel Dance Academy, Netball tours and the DoE. This level of support has further engaged students in school life.	We will continue to pay for PP students in full, for any trip that all students in a year group are invited on, or for any trip directly related to a course. We will also continue to offer support to families will extracurricular activities that will broaden students' horizons and support their next steps	£1726.85
Hardship Fund	Provide all PP students with all the things they need to be able to attend school and access the curriculum	Attendance to school has improved to 90.7% from 89% in 2016/17. Students are not receiving as many codes for uniform and equipment and as a result are more engaged in school. In the student part of the Kirkland and Rowell survey, students who identified as Pupil Premium have significantly higher scores for 63 of the criteria.	We will continue to provide school shoes, uniform and PE kit items to students were families are not able to provide these themselves. Where necessary, we will also support with other expenses such as print credits, replacement iPad cases etc. Year 10 and 11 PP student will continue to have access to exam pencil cases which include calculators in any mock or public exams.	£6605.14

