

Blenheim



School Improvement Plan 2016-17



Together we will: Excel in all we do / Respect each other / Welcome opportunities / Enjoy challenges / Celebrate success

Strategic Aims

- *Become one of Surrey's outstanding providers of Education with specialism in Science and Technology*
- *Be an organisation that relentlessly pursues academic excellence, develops creativity, skills for life and prepares students to take their place in a constantly changing world*
- *Be an exceptional place to work, attracting, retaining and developing the finest teaching and support staff*
- *Be resolute in our pursuit of organisational effectiveness, ensuring that we remain viable and competitive by rigorously managing our costs and by building flexibility and efficiency into our culture, structures and processes.*

School Improvement Plan 2016-17

Key Priorities

1. **Build and maintain high quality relationships between all members of the school community**
2. **Secure outstanding teaching and learning**
3. **Deliver excellent progress and attainment for *all* groups of students**
4. **Embed the use of iPads to personalise learning**
5. **Promote high quality leadership at all levels**
6. **Ensure the financial security of the Academy and any future MAT**

6 Key Priorities 2016-17

1. Build and maintain high quality relationships between all members of the school community	2. Secure outstanding teaching and learning	3. Deliver excellent progress and attainment for <i>all</i> groups of students	4. Embed the use of iPads to personalise learning	5. Promote high quality leadership at all levels	6. Ensure the financial security of the Academy and any future MAT
1.1 Ensure outstanding student conduct is secured through mutual respect, appropriate support and sanctions, building on the Phil Beadle conference session.	2.1 Promote a culture of innovation to ensure teaching and learning strategies are being developed and shared at all levels	3.1 Plan for the introduction of a new KS3 curriculum and assessment model across all subjects by September 2017 to lay a stronger foundation for KS4.	4.1 Extend students' creativity, independent learning and access to interactive resources through embedding the use of iPad technology across all key stages (KS3 – KS5)	5.1 Leaders identify monthly foci for improvement as per QA document	6.1 Review Academy finances and provision to ensure a balanced budget is achieved by Sept 2019 with a level of reserves remaining agreed with Governors
1.2 Actively reinforce a culture of achievement across the school to encourage all learners to take responsibility for their learning whilst maintaining a positive attitude towards it	2.2 Secure routinely outstanding teaching and learning in all subject areas, ensuring quality first teaching leads to students making rapid progress	3.2 Aim for parity in progress from KS2 starting points between Pupil Premium (PP) and non PP students. Positive Progress 8 measures for PP students by the end of KS4.	4.2 Develop the use of iTunes U to support curriculum delivery, examination support and outcomes across all key stages.	5.2 Offer leadership team opportunities through involvement in school improvements projects	6.2 Evaluate future curriculum models and associated expenditure to determine staffing requirement for 2017/19 and beyond.
1.3 Grow opportunities for students to hold positions of responsibility, represent the school and take pride in their achievements	2.3 Assessment procedures are embedded across the school and applied consistently to inform progress measures	3.3 45% of Y11 students gain grade 5+ in English and Maths with overall P8 of +0.3	4.3 To be awarded the Apple Regional Training Centre (RTC) status in order to offer high quality courses to Blenheim staff and to staff from other local schools	5.3 Implement programme of curriculum area reviews	6.3 Monitor projected expenditure and income on a monthly basis and where divergence occurs between the two, take action.
1.4 Promote a culture of achievement and sense of community through the	2.4 Adopt PiXL DTT (Diagnose, Treat, Test) model to ensure that	3.4 Achievement in Science to be brought within 5% of the same measures for	4.4 Become acknowledged as a centre of excellence for the use of personal digital	5.4 Provide opportunities for CAH secondments to other	6.4 Actively seek out alternative sources of income and

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<i>appropriate use of rewards and recognition</i>	<i>intervention is frequent, in-class and that it leads to rapid progress of all groups of learners.</i>	<i>English and Maths in both Key Stages 3 & 4</i>	<i>technology through recognition as an Apple Distinguished School.</i>	<i>schools to support their professional development. (action from 5.2)</i>	<i>opportunities to enhance the curriculum</i>
1.5 Secure positive parental engagement	2.5 Ensure we are fully staffed by subject specialists who are excellent classroom practitioners	3.5 To improve outcomes at the end of KS5 – 50% A*-B and 80% A*-C. All Departments to receive an ALPS score of 5 or higher.	4.5 Develop expertise in key staff to increase the number of Apple Distinguished Educators on the staff	5.5 Involve all stakeholders in whole school development planning	6.5 Work with Governors to explore suitability of creating an 'empty MAT' and seek opportunities to form partnerships with other schools and providers
	2.6 Ensure all staff are supported through an outstanding induction and CPD programme	3.6 Refine strategies to achieve attendance rate of 97% or higher and reduce incidences of lost learning hours		5.6 Promote accountability at all levels through effective monitoring and evaluation	6.6 Benchmark all key expenditure against similar institutions to inform budgetary planning
					6.7 Use an effective marketing strategy to ensure all year groups are at capacity