

Know and be able to explain important changes that are happening in the family structure, for example there being an increase in single person households								
Be able to describe and explain roles people have within relationships and families, and explore who has authority and why, for example: <ul style="list-style-type: none"> • Between men and women • Between parents and children • Between members of the wider family 								
Be able to explain how these relationships have changed in recent decades, and also explain why they have changed (what factors have influenced them)								
Understand how patterns of childbirth have changed (e.g. the age people have children, the number of children people have) and know how this impacts each person, each family and wider society								
Explore positive views of the family (Functionalist approach)								
Explore negative views of the family (Feminist approach)								
Outline and explain divorce patterns in Britain since 1945								
Be able to explain what the consequences of divorce are for family members and for society more widely								
Be aware of some current topics and issues within the family, such as: <ul style="list-style-type: none"> • The quality of parenting • The relationship between teenagers and adults • Care of the disabled • Care of the elderly • Arranged marriage 								