

| <div style="display: flex; justify-content: space-around; align-items: center;"> A-B C-D > D </div> | | | |
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| AQA AS Level Sociology year 1 | | | |
| Education | | | |
| Justify the functions of the education system from a Functionalist perspective | | | |
| Justify the functions of the education system from a Marxist perspective | | | |
| Justify the functions of the education system from a Feminist perspective | | | |
| Investigate the relationship between the education system and the economy | | | |
| Investigate the relationship between the education system and the social class structure in the UK. | | | |
| Explore the educational achievement between different social classes (working class and middle class) | | | |
| Explore the educational achievement between different genders (male and female) | | | |
| Explore the educational achievement between different ethnicities (Black, White, Asian) | | | |
| Assess the relationships in schools between teacher and pupils with an explanation of impact on educational achievement | | | |
| Examine the impact of pupil identities and their effect on educational achievement | | | |
| Analyse the impact of pupil subcultures and their effect on educational achievement | | | |
| Examine what the hidden curriculum is (with examples) and assess its impact on the educational achievement of pupils | | | |
| Discuss the significance of selection on creating equality in the British education system | | | |
| Examine recent policies on marketisation and privatisation in Britain and how these have endeavoured to achieve equality | | | |
| Consider the impact of globalisation on educational policy | | | |