

**Spanish GCSE Personal Learning Checklist 2016 – 2017 – AUTUMN TERM**

Mark on how confident you are with each topic and what you need to do, use this as a checklist for your revision notes and then to keep track of the topics you have revised. Tick and date once you have completed the tasks.

Topic	How confident am I?			What do I need to do to improve my understanding – create a mind map, write revision note cards, use online tests, attempt some practice question papers, read and highlight my notes....  OR  Who do I need to seek support from to help me progress	I have made my revision notes on this topic	I have revised this topic	I am confident on this topic	Evidence
								
	I could teach	I would need to look at my notes	I can not remember					
<b>Overview from syllabus</b>								
Content from syllabus				Specific skills or knowledge to be assess				
<b><u>El presente:</u></b>								
I can recognise regular & irregular verbs in the present tense in Spanish.								
I know the personal pronouns in Spanish for I, You, He/She, W, Usted etc.								
I know and conjugate fully the endings for regular –ar, -er and –ir verbs in the present tense.								
I know and can conjugate the irregular verbs ‘ser’ and ‘estar’ in the present tense.								
I know when to use ‘ser’ or ‘estar’.								
I can change a verb from its infinitive into the correct person of the present tense to fit sentences.								
<b><u>Theme 1: Identity &amp; culture</u></b>								

<p><b>Relationships with Family &amp; Friends:</b></p> <p>I know the personal pronouns for my, your, his/her, ours.</p>								
<p>I can confidently introduce myself in Spanish to give basic information about my name, age, birthday, nationality and where I live.</p>								
<p>I can talk /write in extended Spanish, about the members of my family, their names ages, birthdays etc.</p>								
<p>I can describe what myself and my family / friends look like and who I resemble.</p>								
<p>I can recognise a range of adjectives to describe somebody else's personality traits.</p>								
<p>I can write/ talk about the personality of others and say who I do and don't get along with and why.</p>								
<p>I can recognise vocabulary about marital status in Spanish and can say what my future plans are for marriage / having a family.</p>								
<p>I can read and understand an extended text in Spanish on the topic of 'Family &amp; Relationships' and can decipher/ identify key vocab, concepts and information.</p>								

I can listen to an extended recording in Spanish on the topic of 'Family & Relationships' and can pick out key vocab and information.								
I can understand exam style reading or listening questions in Spanish and can answer in Spanish too using vocabulary in the texts to help me.								
I can start to write short sentences in Spanish in response to a picture/photo to describe what I can see. (practice GCSE writing)								
I can write 40 – 90 words in Spanish accurately from memory on the topic of myself and my family. (practice GCSE writing)								
I understand the vocabulary in CORT IT and can use this vocab in my own work.								
<b><u>Theme 1: Freetime Activities</u></b>								
<b>Hobbies:</b> I can recognise and know a variety of hobbies and freetime activities in Spanish.								
I can talk / write about what hobbies I practice and use time frames to say how often I do them.								
I can recognise a range of opinions about the pros and cons of hobbies in Spanish.								

I can confidently use the verbs 'gustar' and 'encantar' to say what I like / love and to say what other people like eg 'A mi hermana le gusta ...' / 'A mis padres les gustan...'								
I can ask a question in Spanish to find out what other people like to do in their freetime.								
I can confidently and accurately translate short sentences from English into Spanish and vice versa.								
<b>Music:</b> I can understand key vocabulary and texts on the topic of music genres and preferences.								
I can talk / write about what type of music I prefer and why.								
<b>TV &amp; cinema:</b> I can understand key vocabulary on film genres and opinions about viewing habits.								
I can talk / write about the types of films I prefer and about a film I have seen / my favourite film.								
I can effectively ask somebody out to the cinema in Spanish and buy cinema tickets. (practice GCSE role play)								
I can read and understand an extended text in Spanish on the								

topic of 'Hobbies' and can decipher/ identify key vocab, concepts and information.								
I can understand exam style reading or listening questions in Spanish and can answer in Spanish too using vocabulary in the texts to help me.								
I can listen to an extended recording in Spanish on the topic of 'Hobbies' and can pick out key vocab and information.								
I can write 40 – 90 words in Spanish accurately from memory on the topic of 'Hobbies' (practice GCSE writing)								
<b>El preterito:</b> I can recognise the past tense in Spanish								
I know the endings of the past tense and can conjugate regular verbs in the past tense.								
I know common irregular verbs in the past tense to say 'I went' 'I saw', 'I did' etc.								
I can write / talk about what I did last weekend in Spanish using a range of verbs.								
<b>El deporte:</b> I can recognise a variety of vocabulary on the topic of sports and opinions about sport.								
I can talk/write about the sports I play and how often & my favourite athletes.								

I can conjugate the verbs 'jugar', 'practicar' and 'hacer' in the present and preterite tense.								
I can listen to an extended recording in Spanish on the topic of 'sports and can pick out key vocab and information.								
I can read and understand an extended text in Spanish on the topic of 'Sports' and can decipher/ identify key vocab, concepts and information.								
<b>El imperfecto:</b> I can recognise the imperfect tense in Spanish.								
I know the endings of the imperfect tense and can conjugate regular verbs.								
I know three irregular imperfect verbs 'ser' 'ir' and 'ver'								
I can write / talk about what sports I used to play when I was younger.								
<b>La comida y comer fuera:</b> I can recognise a variety of food and drink items in Spanish.								
I can talk/write about what I usually eat and what I used to eat.								
I can understand a typical Spanish menu.								
I know a range of phrases to be able to order food in a Spanish restaurant. (GCSE practice role play)								
I can use 'usted' and 'usteded' when asking questions								

**Review of homework submitted & end of topic assessments:**