

Welcome from the Headteacher



Blenheim is a dynamic, exciting and supportive environment in which to work. The school opened in September 1997 with one year group and has grown to its current size of approximately 1310 students on roll including 200 in the Sixth Form. Blenheim is a mixed comprehensive and our reputation in the community is excellent and as a result the school is very popular. The intake comprises of students from all surrounding areas and ability levels are favourable.

The school is under new leadership as of April 2017 and we have put in place a number of comprehensive measures designed to improve the consistency of teaching, the quality of assessments and the impact of feedback, so that all students make good or better progress.

The ethos of Blenheim now revolves around a growth mindset where all members of the school community are actively encouraged to develop the characteristics of hard work, resilience, innovation and improvement. These characteristics are crucial for many reasons, but not least because the new National Curriculum, new GCSE and new A level examinations are more challenging than ever. Growth mind-set also significantly informs the ten Blenheim behaviours which are equally accessible to all students irrespective of background, circumstance or ability. They are behaviours that will give Blenheim students the 'edge' when they move into the workplace or higher education.

2017 – 18 saw much change including the implementation of a new permanent Wider Leadership Team, an extended day, a comprehensive Easter Revision programme with appropriate staff remuneration and improved whole school consistency.

Several major changes have come into effect from September 2018. These include:

- The recruitment of a number of high quality middle managers and teachers.
- A six period school day.
- A fortnight October half term & seven week Summer holiday.
- A three year Key Stage 4.

- A Chelsea Girls' Sixth Form Football Academy.
- An alternative pathway for our less academic Key Stage 4 learners providing access to high quality local vocational provision.

In a short amount of time we have addressed many issues and, according to our visitors, now feel like a 'good school'. Of course, we want to continue to be better and as Headteacher I have made a long term commitment to Blenheim.

Blenheim converted to Academy Status in March 2012 and we have developed many community and primary school links. We are a well – resourced school and are fortunate to have outstanding facilities including our own grounds, grass football and rugby pitches and an artificial pitch. We are not part of a Multi Academy Trust, although we continue to investigate this. However, with a significant capital reserve, from which we have complete autonomy to invest, we are genuinely in charge of our own destiny. Together with a very supportive governing body this has meant we have been able to 'move quickly' and invest significantly in several areas, not least in the appointment of high quality teachers and site infrastructure. Our buildings are modern and have just received an internal £150,000 face lift. Visitors now comment on the calm, purposeful learning environment that pervades.

We have an iPad for learning scheme under which all students have access to an iPad with the over whelming majority having their own personal device and, naturally, teaching staff need to be willing to engage with new technologies.

I very much hope that you will see that this role at Blenheim High School as a significant career opportunity and that this will encourage you to apply.

School tours can be arranged at any time. We would strongly suggest that these are within the school day so that you can see the school in action. Please contact my PA, Mrs. M Hart, on 01372 745 333, or email headteacher@blenheim.surrey.sch.uk to arrange a visit.

Yours sincerely,



Mr A A Bodell
Headteacher

Blenheim GCSE Results 2018 – Attainment

2018 saw a significant increase in Blenheim’s GCSE results. A combination of well researched teaching and learning practices, rhythmical assessment and feedback, frequent reporting, well timed interventions and consistent monitoring of student performance led to increases in almost all areas of GCSE performance. This improved performance compares favourably with both Blenheim’s 2017 GCSE results and 2018 National GCSE results.

In 2017, apart from Maths and English, grades were attributed A* - G grades with A* - C being considered ‘higher’ grades or passes. In 2018 all subjects (bar a minority) were attributed 9 – 1 grades with 9 – 4 being considered ‘higher’ grades or passes.

Maths and English

	Blenheim 2018	National Average 2018
5 + 9 – 4 or A* - C incl. Maths & English	64%	58%
Maths 9 - 4	74%	60%
English Language 9 - 4	72%	62%
English Literature 9 - 4	78%	73%

9 – 7 and 9 – 4 Grades

	Blenheim 2018	National Average 2018
9 – 7 grades	27%	20%
9 – 4 grades	76%	67%

English Baccalaureate Subject outcomes

% of students achieving:	Blenheim 2018	Blenheim 2017
English 9 – 5	66%	65%
Maths 9 – 5	51%	39%
English 9 – 4	75%	70%
Maths 9 - 4	74%	68%
The English Baccalaureate pass	23%	18%
Combined Science (Double Science)	66%	45%
Biology 9 - 4 or A* - C	96%	88%
Chemistry 9 - 4 or A* - C	92%	82%
Physics 9 - 4 or A* - C	92%	84%
Geography 9 - 4 or A* - C	68%	61%
History 9 - 4 or A* - C	62%	65%
French 9 - 4 or A* - C	82%	74%
German 9 - 4 or A* - C	68%	56%
Spanish 9 - 4 or A* - C	75%	75%
Computing 9 - 4 or A* - C	81%	35%

Individual performances

	Blenheim 2018
Average grades of 7 or higher	32 students
Average grades of 8 or higher	18 students

Blenheim GCSE Results 2018 – Progress (value added)

Blenheim students made significantly more progress in 2018 than 2017 (Alps, 2018). With a progress 8 score of +0.22 (DfE 16.10.18) in 2018, compared to an equivalent score of -0.12 in 2017, Blenheim is Surrey's most improved Secondary School in 2017/18

Progress made by students
Progress in the top 25% nationally
Progress in the middle 50% nationally
Progress in the bottom 25% nationally

GCSE Results 2017	GCSE Results 2018
Subject	Subject
Drama	German
DT Food	Dance
DT Graphics	Spanish
DT Res Mats	Music
Leisure & Tourism	Health & Social
Art	Combined Science
DT Textiles	DT Graphics
German	Leisure & Tourism
Dance	History
English Language	French
English Literature	Geography
History	Computing
Sociology	Religious Studies
Spanish	Drama
Biology	English Language
French	English Literature
Geography	Biology
ICT	PE
Music	Chemistry
PE	Maths
Chemistry	DT Res Mats
Health & Social	Art
Child Dev.	DT Textiles
Maths	Sociology
Physics	ICT
Science Additional and Core	Child Dev.
Business	Physics
Computing	Business
Religious Studies	
Economics	