



Year 7 Literacy and Numeracy Catch-up Premium

Summary information (2018-19)	
Total Catch-up budget	£ TBC Spring

Summary information (2017-18)	
Total Catch-up budget	£15,494

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support Year 7 students who did not achieve the expected standard in reading or maths at the end of KS2.

The school identifies students who need extra support in literacy in numeracy at the start of Year 7 and provide tailored support including the following activities:

1. Additional small group and one-to-one English language and phonics intervention support delivered by highly experienced and specialist staff;
2. Literacy resources and early literacy intervention;
3. Additional one-to-one reading programmes.

Blenheim continually reviews the best means to improve the achievement of all students with special regard to those who are identified as achieving less than the expected standard in reading or maths.

2018 Literacy Catch-Up Plan

There are four possible routes for low- attainers on entry. Students below 100 in reading are either supported by:

1. SEND withdrawal
2. Literacy Catch-up
3. EAL support
4. Within the English curriculum.

There are 52 identified students for Literacy.

Literacy intervention programmes:

KS3- Read Write Inc. and Alpha 2 Omega

Lexia Strategies

Wordshark

Guided Reading withdrawal

Study / Memory Skills

KS2 SATS materials

PIXL Microwave Diagnose Therapy testing

Bedrock

2018 Numeracy Catch- Up Plan

There are three possible routes for low- attainers on entry. Students below 100 in reading will be either supported by:

1. TA withdrawal
2. Mixed ability mastery teaching utilising manipulatives within lesson.
3. EAL support

There are 46 identified students for Numeracy, these comprise 15 low need (scaled score of 97 or over), 11 high need (scaled score below 90) and 16 medium need.

Numeracy intervention programme:

Low need;

Mastery scheme of work

Differentiation within mixed ability classes

Hegarty Maths

Medium and High need;

Small group withdrawal using Passport Maths (through National Numeracy Strategy)

Access to manipulatives to support underpinning skills

Mastery scheme of work

Differentiation within mixed ability classes

Hegarty maths

Last Year 2017-18

Last year funding was allocated for extra staffing across the curriculum. After reviewing the impact of pupil Premium one to one tuition, it was decided that the impact there was significant and therefore we should replicate this for our catch up students. For 2018-2019, this means more effective deployment in a smaller group or one to one setting.

The amount of catch-up premium allocated to Blenheim during 2017-18 was £15,494. This allocation was made based on 49 students joining Y7 having not achieved expected levels in reading and 41 not achieving expected levels or above in maths at KS2.

How this money was spent to support literacy

This money was spent through the SEND department on providing guided reading before and after school and interventions using phonics based programmes, Lexia (which enables students of all ages and abilities to master essential reading skills) and Read Write Inc: Fresh Start (which teaches students to read accurately and fluently with good comprehension). These were supplemented with WordBlaze (multisensory intervention to improve reading fluency, widen vocabulary and embed letter patterns) and Alpha to Omega (for students with learning difficulties, including dyslexia).

Impact of this intervention

39.5% of the students eligible for the literacy catch-up made 6 - 12 months' progress with their reading. 52.5% of them made more than 1 year of progress and 24% of them made at least 2 years' progress.

Of the students that were also in receipt of Pupil Premium, 64% made at least 1 year's progress and 34%, 2 years' progress.

Furthermore, last year funding was allocated for extra staffing across the curriculum. After reviewing the impact of pupil Premium one to one tuition, it was decided that the impact there was significant and therefore should be replicated for our catch up students. For 2018-2019, this means more effective deployment in a smaller group or one to one setting.

How this money was spent to support numeracy

This money was spent providing access to Hegarty maths, a resource platform which provides questions and supportive videos across the entire math's curriculum. Supporting the salary of an additional staff member from Christmas to July, allowing students to be supported both within lessons and in smaller group settings.

Impact of this intervention

Of the 34 students who arrived with a scaled score of less than 100, 27 are now working at expected grade in year 8 in relation to their end of year target.

Following the success of the mastery SOW this will be continued into year 8 and will be used again with year 7, along with more focussed withdrawal (similar to PP) for the lowest attainers.